



Year Two

TERM 3 NEWSLETTER 2018

Welcome to Term 3, 2018! The next ten weeks look set to be another incredibly busy, and exciting time for our Grade 2 students. We look forward to offering your children many opportunities to consolidate and extend the enormous amount of learning that took place in Term 2. The teachers have planned a curriculum full of hands on learning experiences, which are engaging, motivational and educational.

We are sure that you will hear lots of talk in your homes over the upcoming weeks about many of the exciting experiences planned for the term. We encourage all parents and caregivers to make sure that they find a few moments to talk to their child about what they are learning and enjoying during their time at school. Questions that parents can ask include:

1. What made you feel happy today?
2. What was your favourite thing about today?
3. What made you feel grateful today?
4. What made you laugh today?
5. What made you feel proud today?
6. What do you wish you did differently today?

OUR EXPECTATIONS

We expect a high standard of behaviour and effort to be demonstrated by our Grade 2 students including:

- Respectful and polite communication
- Care and consideration for others
- A willingness and enthusiasm to learn
- Responsibility for learning and actions
- Accountability for belongings
- Punctuality and regular attendance.

SPECIALIST TIMETABLE

The following specialist timetable will be in place for Term 3

	Room 2/30 Mrs Dornan	Room 2/31 Mr Fathers	Room 2/33	Room2/34 Mrs Jackson	Room2/35
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			Mrs Thompson		Miss Bergman
Monday	LOTE Indonesian	LOTE Indonesian	Performing Arts LOTE Indonesian	LOTE Indonesian	LOTE Indonesian Music
Tuesday	Library ICT (fortnightly)	Art Library ICT (fortnightly)	Library ICT (fortnightly)	Library	Library Art
Wednesday	Art Performing Arts	PE Performing Arts	Art PE	Art PE	PE
Thursday	PE			ICT (fortnightly)	ICT (fortnightly)
Friday	Music	Music	Music	Music	

IMPORTANT DATES FOR TERM 3

- School returns - Monday 16th July
- Water Cyclists Incursion - Thursday 9th August
- Swimming - 23rd August - 20th September
- End of Term - Friday 21st September

PARENT HELPERS

Parent helpers are welcome and encouraged to volunteer in our Grade 2 classrooms. However, it is a legal requirement that all people who help in the classroom have a current Working with Children's check, and that the office have a copy of this documentation. Parents are also required to attend sessions run by the school. If you are interested in helping in your child's classroom, please contact their teacher for further details. If you are a parent who is unable to come in during school hours but still want to help, please speak to your child's teacher about alternate ways in which you can be of assistance.

Thank you to all the parents who have assisted in the classroom so far this year. We appreciate your help, which makes an invaluable contribution to the classroom curriculum. If you are not currently helping in the classroom (and fulfil the criteria mentioned above), but would like to do so, please do not hesitate to contact your child's teacher.

COMMUNICATION

Just a friendly reminder that Class Dojo messages need to be kept relatively short. Please feel free to use Class Dojo to make a time to talk (in person, or on the phone- 9775 7533) with your child's teacher if you have more important or lengthy issues to discuss.

Please be aware of changes to children's absences from school. If your child will not be attending school, or will be arriving late, please notify the school by 9:00 AM through:

- Sentral Portal
- Skoolbag
- Contacting the office (PH: 9775 7533 and press 1)

If your child does not arrive at school by 9:15 AM, you will receive an SMS advising that your child is absent. In the instance of a student being away from school, a parent or caregiver must provide a note that states the reason for the absence (i.e. illness, appointment or parental choice) to comply with Victorian Government requirements. Please provide absence notes on the day that your child returns to school. Thank you for your co-operation in this matter.

Please note: teachers read and respond to Class Dojo messages between the hours of 8.30am and 4.30pm on weekdays.

ENGLISH

READING

The DAILY 5 and CAFÉ programs are key components of the reading curriculum at Langwarrin Park Primary School. Each day students will participate in a range of tasks to enhance their reading. In Grade 2, students are encouraged to be responsible for their own learning through goal setting, in conjunction with their teacher. In Term 3, students will continue to focus on developing their comprehension skills through strategies such as: identifying the main idea in a text; making connections to the text; and visualising and inferring meaning.

WRITING

'Big Write' is a school wide program aimed at enhancing children's writing skills. The program runs on a fortnightly schedule that includes explicit teaching, practice of skills, brainstorming, planning and independent writing. Students are provided with a 'stimulus', or hands on experience to support them through this process. Depending on the stage of learning within the classroom, 'Big Write' topics will be sent home on a weekly or fortnightly basis. Please discuss the topic with your child, including some ideas for 'WOW' words to share at our session on Big Write Day. In Term 3, students will be focusing on writing Narratives. There will be continued emphasis on structuring stories correctly with accurate punctuation, and the incorporation of outstanding vocabulary choices.

SPELLING

The Grade 2 spelling program is individualised based on each student's identified spelling needs. A list of words will be attached to your child's reader cover. The aim is that your child be able to confidently read and spell these words. Words should be practised - both at home and at school - in preparation for a test on

Friday. In Term 3, students will continue with the weekly spelling program. They will be offered choice in the way that these words are practised in the classroom as part of the Daily 5 routine.

MATHEMATICS

In Math, our focus will be on improving each student's understanding of basic mathematical concepts, as well as developing the thinking skills required to solve real life problems. Research shows that children need to first have hands on experiences using manipulatives, before moving on to more formal written and abstract processes. Therefore, in Grade 2 we create lessons that have hands on components, which make constant links to prior knowledge. We acknowledge that students work at different levels and grasp concepts at different rates. We therefore plan a program to suit their various abilities. Games and open-ended tasks are a regular part of our daily math routine. Problem solving tasks are vital in developing children's reasoning skills, and an ability to apply knowledge to the world around them. In Term 3, the mathematical concepts to be covered include place value, shape, addition and subtraction, data and questioning, time, area, mapping and problem solving.

INTEGRATED STUDIES

During Integrated Studies sessions, students will use an inquiry approach to take part in investigations that will evoke their interest. Students will be encouraged to ask questions and make their own discoveries during these lessons. The learning undertaken during Integrated Studies combines with other curriculum areas where appropriate.

Our topics for this year are:

Term 1: Push – Pull [Physical Sciences]; Rock Pools- [Geography]

Term 2: All Mixed Up [Chemical Science]; Then and Now [History]

Term 3: Water Works [Earth Science]; Fruit and Vegetables [Design Technology]

Term 4: Watch It Grow [Biological Science]; Calendars [History]

ICT/DIGITAL TECHNOLOGIES

Every fortnight each class is allocated one hour in the ICT Lab. This time gives teachers the opportunity to use computers on a one-to-one basis with their class. A range of skills will be taught during this time. Additionally, classrooms have access to a bank of laptop computers that can be used in the classroom each and every day. A range of other interactive devices, including interactive televisions and projectors, are available in the classrooms. These devices enhance the curriculum by allowing a digital component into the classroom, to assist in both teaching and learning. In Term 3, students will be learning to save and format basic documents, and to insert images, and use grammar and spell check.

WELLBEING

Langwarrin Park Primary is committed to creating a healthy and safe environment for all members of our school community. We have partnered with Elisabeth Murdoch College, Langwarrin Primary School and Woodlands Primary School to create the Langwarrin Positive Education Network. As part of this partnership, LLPS will be teaching a Positive Education Program throughout the school. The aim of this program is helping all students to reach their academic and personal potential through the provision of social skills and resilience. This program is based on the acronym THRIVE which stands for TRY your best, be HEALTHY, RELATE well, get INVOLVED, live your VALUES, ENJOY positive emotions. Regular Positive Education sessions will be run in each of the Grade 2 classrooms during 2018.

FRUIT BREAK/WATER

Fruit break is at 10am each day. Please send a piece of fruit or serving of vegetables for your child to eat during this time. Please do not send fruit in jelly or yoghurt. The drinking of water is encouraged.

HOMEWORK

HOME READING

The importance of reading at home cannot be underestimated. Every child needs to read to an adult each night and be able to answer simple questions about the text. A Home Reading Page will be attached to your child's reader cover. Please sign this each night. Please send the reader satchel to school each day.

SPELLING

Spelling homework has changed this term. Students will still be given spelling words each Monday. However, instead of completing a Look, Say, Cove, Write, Check, they will still be required to complete a spelling activity off a grid, which is found in their homework book. Students need to select a different task each week. Homework books still needed to be handed to the teacher each Friday. This practise will assist your child in being prepared for their weekly spelling test.

TECHNOLOGY

Mathletics and Reading Eggs are two ICT programs that are accessible at home and support your child's learning. It is worth spending some time exploring these with your child as there is so much that can be done on them. Please note that they are only available to those children whose parents selected to pay on the Grade 2 booklist. If you are unsure of payment, please check at the finance office. Access codes will be available shortly.

MATHEMATICS

The Mathematics homework has also changed for term 3. As with the Spelling component of homework, students will be given a grid with a variety of tasks designed to revise the curriculum covered over the last semester. Students need to check off the task they complete each week, and can only complete each task once per term. These tasks have been designed to encourage student choice, family friendly participation, and enjoyment.

