



LANGWARRIN PARK PRIMARY SCHOOL 2018 YEAR 1 TERM 3 NEWSLETTER

Our Team:

Brenda Petkovic & Jessica Cooper (1/15)

Kristen Whitehead-Bell (1/17)

Sue Anderson (1/18)

Jo Smith & Jo McNeilly (1/28)

Sharna Dean-Wright (1/29)

Our Specialists:

Physical Education – Sue Burt and Franca Peluso

Visual Arts – Danielle Barrett and Melissa Hamilton

Music – Di Pendlebury and Erica Eichner

Indonesian – Alena Schneider and Sally Wilson

Performing Arts - Alena Schneider and Jenny Barnett

Our Focus:

This term we will continue to set personal learning goals for both Literacy and Numeracy. Talking about these with your child will help build a strong link between home and school and promote education as a positive experience.

We will endeavour to consolidate and extend your child's understandings in the areas of English, Mathematics, STEM and Physical and Personal development. Each teacher has high expectations and will expect your child to do their best at all times.

We encourage and expect your son/daughter to:

- produce work that is interesting in content, correct and well presented

- use good manners at all times
- show care and concern for others inside and outside the classroom
- display a desire to learn, share and cooperate with others
- show respect for their peers, teachers and other children's belongings (no trading or borrowing of personal items/equipment please).

Below is an overview of our structures and programs that aims to help inform you of what we teach and how we teach. If you'd like to find out more about any of these programs, please pop in for a chat.

Specialist Timetable:

Specialist	1/15	1/17	1/18	1/28	1/29
Art	10:00 Wednesday	10:00 Wednesday	10:00 Monday	9:00 Wednesday	9:00 Wednesday
PE	2:30 Thursday	9:00 Wednesday	9:00 Wednesday	10:00 Monday	10:00 Wednesday
Music	2:30 Monday	10:00 Monday	11:30 Monday	1:00 Monday	12:30 Monday
LOTE	12:00 Tuesday	1:00 Monday	10:00 Tuesday	10:30 Tuesday	11:30 Tuesday
Performing Arts	9:00 Wednesday		10:00 Wednesday		11:30 Monday

Key Dates:

Date	Event
Week 5	Book week parade
28th and 30th August	Incursion - Full Steam Ahead
Thursday 6th September	Grade 1 Team Professional Practice Day
Week 9	Green Week: All children will need to bring their own gardening gloves
Friday 21st September	End of term 3: Early Dismissal at 2:30pm

Parents Helpers:

Thank you to all our parent helpers. We really value your time and support. The time you put in really helps our students with their learning growth and helps our classes operate in a smooth manner.

If you are not on our parent helper list and would like to participate please see your child's teacher- remember a current Working With Children's Check is needed.

Communication:

Class Dojo messages need to be kept short. Please make a time to talk with your child's teacher via the phone or in person, if you have lengthy issues to discuss. Please let the office know if you are going to be late for school pick up or have made different arrangements as sometimes messages are not read during teaching time. Messages will be read and responded to between the hours of 8.30am and 4.30pm each weekday.

English:

Reading:

LPPS has a highly successful reading program following the CAFE structure, which focuses on Comprehension, Accuracy, Fluency and Expanding Vocabulary. The take home reading program provides time for students to enjoy and practise reading. Children will bring easy to read books home each day. Research shows that the greatest growth occurs when students read 'good fit' (easy) books as it allows them to practise and develop effective reading strategies. We engage with harder texts at school to explicitly teach effective reading strategies. **Please read with your child every day and return the satchel to school daily (even if you have not had the chance to hear your child read).**

The Premier's Reading Challenge will conclude this term. Each child has already received an individual code to log their books. Keep on supporting this initiative by reading lots of books and logging them on.

Spelling:

The Year One spelling program will continue in term 3. Children will be working through individually assigned common spelling words each week and will be tested on these words every Friday. You can help your child to succeed in this area by encouraging them to practice their spelling words each night and ensuring they bring their spelling folder to school every day. It is important for your child to write their spelling words down as part of their practice as the weekly test is written.

Writing:

Our writing genres this term will be Narrative (story) and Persuasive. We will continue to focus on the fundamental aspects of writing including punctuation i.e. when to use full stops and capital letters and how to make our writing interesting through the inclusion of WOW words and sizzling starts.

We will be continuing the 'Big Write' writing program this term. Once a fortnight the children will be provided with a 'Big Talk Homework' topic. We ask your family to talk about the writing topic by sharing ideas and writing down key words that the students can take into class. This will prepare your child to participate fully in our dedicated 'Big Write' writing session.

Mathematics:

In Term 3 we will be focusing on:

- addition and subtraction,
- place value,
- measurement,
- graphing and statistics and
- chance.

In Year 1 we help children develop their mathematical knowledge, language and understanding through encouraging mathematical talk and using a range of materials such as counters, math games, unifix cubes, number charts and base-ten materials.

Integrated:

The Year One integrated topics for Term 3 are Science (Biological) and Design & Technology. The Science curriculum focus is on the identification of common features of plants and their needs to be able to thrive. The Year 1's will take part in "The Great Potato Challenge" and each grade will plant their own potatoes in the hope that their grade will end up with the longest stem or the most potatoes. They will also be involved in various experiments involving plants and change.

Our unit on Design and Technology will focus on the concept of Transport. The children will be exploring which forces are required to make an object move. This will be celebrated near the end of term with parents invited to attend a "Year 1 Expo" to look at the moving vehicles the children have designed.

Digital Technologies:

We have an exciting ICT program with mini iPads available in each classroom and regular access to laptops in the ICT Lab. Interactive ICT resources are incorporated daily throughout the curriculum. ICT programs including Reading Eggs and Mathletics are an important component of our programs and children are encouraged to access these at home too. If students haven't yet paid we encourage you to do so, as they are used regularly in class. Once payment is made students will be provided with an access code.

Wellbeing:

During Tuesday afternoon Wellbeing, each class will engage in a range of activities designed to develop Respectful Relationships. Our school is involved in a new and exciting local school network initiative – THRIVE. Our focus for Term 3 is Relationships and working together (cooperation, problem solving, teamwork, and social skills)

THRIVE

Try Your Best

Be **H**ealthy

Relate Well

Get **I**nvolved

Live Your **V**alues

Enjoy Positive **E**motions

Homework:

Reading every day with your child for just five minutes a day has a profound impact on their ability to read. We encourage you to read with your child each night, and later in the term we ask you to revise the spelling of commonly used words in preparation for their spelling tests.