



LANGWARRIN PARK PRIMARY SCHOOL 2018 YEAR 1 TERM 2 NEWSLETTER

Our Team:

Brenda Petkovic & Jessica Cooper (1/15)

Kristen Whitehead-Bell (1/17)

Sue Anderson (1/18)

Jo Smith (1/28)

Sharna Dean-Wright (1/29)

Our Specialists:

Physical Education – Sue Burt and Franca Peluso

Visual Arts – Danielle Barrett and Melissa Hamilton

Music – Di Pendlebury and Erica Eichner

Indonesian – Alena Schneider and Sally Wilson

Performing Arts - Alena Schneider

Our Focus:

Term 1 was a very busy and exciting time for your child. We would like to take the opportunity to thank Mrs Nicole Livingston for being part of our teaching team in Term 1. This term we welcome Mrs Jessica Cooper to our team. Mrs Cooper will be teaching on Mondays, Wednesdays and Fridays in 1/15. This term we will continue to set personal learning goals for both Literacy and Numeracy. Talking about these with your child will help build a strong link between home and school and promote education as a positive experience.

We will endeavour to consolidate and extend your child's understandings in the areas of English, Mathematics and Physical and Personal development. Each teacher has high expectations and will expect your child to do their best at all times.

We encourage and expect your son/daughter to:

- produce work that is interesting in content, correct and well presented
- use good manners at all times
- show care and concern for others inside and outside the classroom
- display a desire to learn, share and cooperate with others
- show respect for their peers, teachers and other children's belongings (no trading or borrowing of personal items/equipment please).

Below is an overview of our structures and programs that aims to help inform you of what we teach and how we teach. If you'd like to find out more about any of these programs, please pop in for a chat.

Specialist Timetable:

Specialist	1/15	1/17	1/18	1/28	1/29
Art	10:00 Wednesday	10:00 Monday	9:00 Wednesday	10:00 Wednesday	9:00 Wednesday
PE	3:30 Thursday	9:00 Wednesday	10:00 Wednesday	2:30 Thursday	10:00 Wednesday
Music	10:30 Monday	11:30 Monday	12:00 Monday	12:30 Monday	1:00 Monday
LOTE	12:00 Tuesday	1:00 Monday	10:00 Tuesday	10:30 Tuesday	11:30 Tuesday
Performing Arts	9:00 Wednesday	10:00 Wednesday		9:00 Wednesday	
Swimming 26th April- 24th May	11:30 Thursday	12:00 Thursday	12:30 Thursday	1:00 Thursday	1:30 Thursday

Key Dates:

- Swimming- Thursdays 26th April, 3rd, 10th, 17th and 24th May (all parent helpers are most welcome- WWCC required)
- Parent Teacher interviews Thursday 7th and Friday 8th June
- Curriculum Day Friday 8th June- no children at school

- Queen's Birthday Monday 11th June
- Professional Practice Day Thursday 14th June
- Excursion to Royal Botanic Gardens Tuesday 19th June
- End of term 2: Early Dismissal at 2:30pm Friday 29th June

Parents Helpers:

Thank you to all our parent helpers. We really value your time and support. The time you put in really helps our students with their learning growth and helps our classes operate in a smooth manner.

If you are not on our parent helper list and would like to participate please see your child's teacher- remember a current Working With Children's Check is needed.

Communication:

Class dojo messages need to be kept short. Please make a time to talk with your child's teacher if you have lengthy issues to discuss. Please let the office know if you are going to be late for school pick up or have made different arrangements as sometimes messages are not read during teaching time. Messages will be read and responded to between the hours of 8.30am and 4.30pm weekdays.

English:

Reading:

LPPS has a highly successful reading program following the CAFE structure, which focuses on Comprehension, Accuracy, Fluency and Expanding Vocabulary. The take home reading program provides time for students to enjoy and practise reading. Children will bring easy to read books home each day. Research shows that the greatest growth occurs when students read easy books as it allows them to practise and develop effective reading strategies. We engage with harder texts at school to explicitly teach effective reading strategies. **Please read with your child every day and return the satchel to school daily (even if you have not had the chance to hear your child read).**

Our school is participating in the Premier's Reading Challenge over the next 2 terms. Each child has already received an individual code to log their books. The children will

be shown which books they can borrow from the library and we strongly encourage all students to participate.

Spelling:

The Year One spelling program will continue in term 2. Children will be working through individually assigned common spelling words each week, and will be tested on these words every Friday. You can help your child to succeed in this area by encouraging them to practice their spelling words each night.

Writing:

Our writing genres this term will be Poetry, Narrative (story) and Persuasive. We will continue to focus on the fundamental aspects of writing including punctuation i.e. when to use full stops and capital letters and how to make our writing interesting through the inclusion of WOW words and sizzling starts.

We will be commencing the 'Big Write' writing program this term. Once a fortnight the children will be provided with a 'Big Talk Homework' topic. We ask your family to talk about the writing topic by sharing ideas. This will prepare your child to participate fully in our dedicated 'Big Write' writing session.

Mathematics:

In Term 2 we will be focusing on:
addition and subtraction
place value
2D shapes and patterns
3D shapes

In Year 1 we help children develop their mathematical knowledge, language and understanding through encouraging mathematical talk and using a range of materials such as counters, math games, unifix cubes, number charts and base-ten materials.

Integrated:

The Year One integrated topics for Term 2 are Science (Chemical) and History (Family Life). The curriculum focus is on comparison of past and present and how it relates to

family life. Our Chemical Science unit will explore the change from solid to liquid with the children conducting many fun experiments.

Digital Technologies:

We have an exciting ICT program with mini iPads available in each classroom and regular access to laptops in the ICT Lab. Interactive ICT resources are incorporated daily throughout the curriculum. ICT programs including Reading Eggs and Mathletics are an important component of our programs and children are encouraged to access these at home too. If students haven't yet paid we encourage you to do so, as they are used regularly in class. Once payment is made students will be provide with an access code.

Wellbeing:

During Tuesday afternoon Wellbeing, each class will engage in a range activities designed to develop Respectful Relationships. Our school is involved in a new and exciting local school network initiative – THRIVE. Our focus for term 2 is Relationships-Relate Well (cooperation, problem solving, team work, and social skills)

THRIVE

Try Your Best

Be **H**ealthy

Relate Well

Get **I**nvolved

Live Your **V**alues

Enjoy Positive **E**motions

Homework:

Reading every day with your child for just five minutes a day has a profound impact on their ability to read. We encourage you to read with your child each night, and later in the term we ask you to revise the spelling of commonly used words in preparation for their spelling tests.