

The Level 5 team

Welcome back to Term 2, 2018. We hope you all had a wonderful Easter break and are ready for Term 2. Our Level 5 team consist Fay Hanifah 5/10, Jackie O'Neill 5/11 Diane Schmidt 5/12, Matthew Dutchman 5/14 and Tobi Hailey 5/16. Our specialists are Sue Burt and Franca Peluso (P.E), Danielle Barrett (Art), Jenny Barrett (Performing Arts), Dianne Pendlebury (Music) and Alena Schneider (Indonesian).

Focus for the year

We strive to empower all our students to develop lifelong learning skills. We praise individual effort and encourage our students to persist, and believe that they can all achieve their learning goals. We also encourage our students to develop independence and responsible attitudes which will assist them in making a positive transition to high school.

Important dates for Term 2, 2018

Cross Country - 3rd May

NAPLAN - 15th to 17th May

Aqua Package - 27th May to 7th June

Camp (Sovereign Hill, Ballarat) - 13th to 15th June

Specialist timetable (no change)

Mondays - Art (5/10, 5/12 & 5/16), LOTE (5/11 & 5/14) and PE (5/16)

Tuesday - PE (5/10, 5/11, 5/12 & 5/14), LOTE (5/10 & 5/16), Performing Arts (5/12, 5/14 & 5/16) and Art (5/11 & 5/14)

Wednesday - Music (All)

Thursday - Level 5 sports (All)

Communication

We are currently using Dojo to communicate with parents. See Dojo protocols here:

http://www.langwarrinparkps.vic.edu.au/uploaded_files/media/parent_protocols_for_the_use_of_class_dojo_at_lpps.pdf

Please continue to write notes when children are away. Do not hesitate to contact us at school and leave a message or a voicemail.

Better Buddies Program

The Better Buddies Program aims to reduce bullying behaviour through the development of empathy, pro-social values and positive pro-social relationships between children of different ages. Strong positive connections between children discourage antisocial behaviour.

Last term, the Level 5 students have paired with - 5/10 with F2, 5/11 with F13, 5/12 with F4, 5/14 with F3 and 5/16 with F1.

English

Reading

Students all have a personal reading goal along with strategies they can use in order for them to reach their goal.

CAFE Strategy: Check for Understanding

Even as an adult reader, there are times when I am reading a story and I get lost and am not sure what has happened. Fortunately, when this happens, I have strategies I use to help me understand the story. The same thing happens when children read. However, with children they often keep reading and do not realise they lost comprehension until the end of the story. They are too concerned with reading accurately, and forget to take the time to think about what they are reading. **How can we help them gain comprehension?**

We teach our students the comprehension strategy: **Check for Understanding** (one of the most important strategies) because good readers stop frequently to check for understanding or to ask who and what.

How can you help your child with this strategy at home?

1. When reading to your child, stop periodically and say, "Let's see if we remember what I just read. Think about who the story was about and what happened." Do this 3 or 4 times throughout the story.
2. When reading to your child, stop and have them practice checking for understanding by saying, "I heard you say..."
3. Ask your child the following questions:
 - Who did you just read about?
 - What just happened?
 - Was your brain talking to you while you read?
 - Do you understand what was read?
 - What do you do if you don't remember?

Thank you for your continued support at home!

Writing

In preparation for NAPLAN, Level 5 will focus on the narrative and persuasive text structures. During our writing sessions, students will have the opportunity to unpack the features of each text type and learn how to utilise them effectively to enhance reader interest. At the end of each fortnight, Level 5 will participate in a Big Write session as an opportunity to create well-written creative and elaborate texts.

Spelling

During our spelling sessions, students will continue to develop their knowledge of phonemes and spelling rules while studying their Ayers Spelling Lists. Students will be encouraged to strive for excellence by considering word origin while practising their spelling.

Mathematics

As we continue to prepare for NAPLAN in Week 5, we are moving our focus this term to multiplication and division. This will involve students developing their understanding of the relationship between multiplicative and division concepts, learning about the meaningful language that will reflect underlying mathematical ideas for use both inside and outside of the classroom.

Students will also be revising the measurement & geometry and statistics & probability topics. Students will develop an investigative approach to problem solving which will include identifying the best approaches to take toward multi-step problems. Throughout our lessons students will continue to be encouraged to use critical thinking and clear explanation to produce high-quality mathematical work.

Integrated Studies

This term we study the effect the Australian Gold Rushes had on the development of the Australia Colonies. Students will investigate various aspects of the Gold Rushes and life on the Gold Fields. Our Year 5 Camp during this term will support the students' studies and understandings. They will be able to experience life on the Goldfields for themselves at Sovereign Hill.

We will continue our study of Light where students will participate in experiments to explore how light is absorbed, reflected and refracted. The students will be involved in the scientific process by predicting the outcomes of experiments and then conducting and recording results. They will be asked to interpret their results and draw appropriate conclusions.

Wellbeing

THRIVE

Wellbeing, by definition is a state of being comfortable, happy and healthy. Our targeted weekly sessions will aim to achieve these things while preparing them for life in the senior school. This term students will focus on the THRIVE unit **Relate Well**, which explores relationships between friends, peers, teacher and people within our community. These sessions may also include guided meditation or circle time activities.

In Real Life

This term we are introducing a new program called **In Real Life**. It is a seven-session program for girls in Years 4-6. The program is discussion based, visual and interactive and covers the following topics:

- Making and being a good friend
- Dealing with gossip
- Conflict resolution between friends and family
- Managing our emotions and looking after ourselves
- Safe and respectful use of social media
- Building confidence and identifying support networks

Homework

This term the students will continue to participate in the Home Reading Program. It is important that our students read at home regularly as the development of Literacy Skills directly affects achievement in all areas of the curriculum. Also this term in mathematics, we are working on multiplication and division and the students will be required to learn their multiplication tables as accuracy and fluency with multiplication tables will greatly assist their achievements in this unit. We will also be scheduling Mathematics tasks to support classroom learning as well as weekly spelling words.