



## Welcome to Middle School at LPPS!

### Year Three - Term 1 2018 Newsletter

Our team for 2018 is:

Class	Teacher/s
3/22	Jarrad Rose
3/23	Deb Haddow
3/24	Simone Singh
3/25	Sabrina Curtain
ART	Danielle Barrett / Melissa Hamilton
PE	Sue Burt
MUSIC	Erica Eichner
LOTE	Alena Schneider / Sally Wilson
PERFORMING ARTS	Alena Schneider ( 2 classes SEM 1, 2 classes SEM 2)

What a great start to the year! The children are settling in well and we look forward to working with you and your child. We value punctuality, respect, independence and teamwork.

Year 3 will be full of new and amazing experiences for your child. We have a designated middle school learning area (blue carpet area). Our primary focus during Term 1 is supporting the wellbeing of your child and ensuring that their transition into middle school is smooth. Our program will cater for the individual learning needs of each child in all subject areas.

Class	Specialist	Day
3/22	Art PE Music LOTE Performing Arts	Monday Thursday Thursday Tuesday Thursday
3/23	Art PE Music LOTE Performing Arts	Thursday Thursday Thursday Tuesday N/A in Term 1
3/24	Art PE Music LOTE Performing Arts	Monday Thursday Thursday Tuesday Thursday
3/25	Art	Thursday

	PE	Thursday
	Music	Thursday
	LOTE	Tuesday
	Performing Arts	N/A in Term 1

Library Borrowing - Friday

### **Key Dates for Term 1:**

- Parent information night – Monday 26th February
- Labour Day – Monday 12<sup>th</sup> March
- House Athletics Carnival Ballam Park – Wednesday 28<sup>th</sup> March
- Term 1 finishes – Thursday 29<sup>th</sup> March (Early Dismissal)
- Parent helpers will attend a training course at school before helping in the classroom (TBA) To do so, you require a Working With Children Check (LPPS nominated)

### **Communication:**

Our primary communication tool will be Class Dojo, so please make sure you have signed up. Dojo can be used for student absence explanations and for teachers to provide relevant information throughout the year. Urgent messages are to be made via a phone call to the office please, as we do not always receive Dojo messages in a timely fashion.

### **Events/ activities significant to Year 3:**

- Cross Country
- Swimming Carnival
- Year Level Sport
- House Athletics
- Mini Assemblies

### **English:**

We will continue to use our whole school programs in Reading, Writing and Spelling this year. Students will engage in learning CAFE strategies (Comprehension, Accuracy, Fluency and Expanding Vocabulary) and completing Daily 5 activities to reinforce reading and spelling concepts. Our spelling program is based the Spalding program where we learn phonics and spelling rules to apply to all words. We have focused Writing sessions filled with games and short learning tasks to keep the children engaged. We have a weekly Big Write session where students received feedback and set new goals. We incorporate a range of programs including Big Write, VCOP and Seven Steps to Writing.

### **Mathematics:**

This term we will be covering the following topics:

Counting- to 10 000 and down from 10 000 by single digit numbers

Place Value – recognise, model, order and represent numbers up to 10,000

Operations – working in maths groups to unpack concepts about addition and subtraction

**Wellbeing:**

Wellbeing is a major focus at LPPS, with the first two weeks of Term 1 2018 having a specific focus on getting to know your child and building positive relationships at school. This year the whole school will be using the THRIVE (Try your best, be **H**ealthy, **R**elate well, get **I**nvolved, live your **V**alues and enjoy your **E**motions) program. This will focus on positive education and various areas of wellbeing for your child and our school community.

**ICT:**

The Year 3 students will be ensuring they know how to log in to school computers and use educational websites and apps such as Reading Eggs and Mathletics. They will have their current skills updated and refreshed for programs such as Word. They will learn to correctly save and retrieve their work from folders on the school server.