



## Welcome to Year 4!

### Term 1, 2018 Newsletter

The Year 4 teachers for 2018 are Mr. Emerson (4/19), Ms. Milne (4/20), Ms. Smith (4/26) and Mr. Moran (4/27).

We are excited to be able to work with such a lively and creative bunch of students and aim to provide a stimulating and engaging learning program that is challenging and supportive for all. This year we wish to focus on building our students' resilience, improving their collaboration skills and increasing their independence. Being in Year 4 will be a very exciting and busy time for students. Our aim is to consolidate and extend your child's understandings in the areas of English, Mathematics and a range of Science and integrated topics.

We expect our Year 4 students to:

- take on the responsibility of being a good role model for the junior year levels,
- show respect for their peers, teachers, other children and the school environment,
- display manners and be courteous at all times,
- obey school rules and complete set tasks within the classroom and
- be aware of their surroundings.

We are aware parent teacher relationships are of extreme importance and we encourage you to continue to form strong partnerships with us through the use of whole school communication tools like class DOJO.

### Specialists –

Year 4 students will be participating in the following specialist lessons throughout the year; Phys. Ed, LOTE, Music, Art and Performing Arts. Students will also be involved in Year 4 sport and swimming.

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
PE		LEVEL 4 SPORT		4/19, 4/26, 4/20, 4/27	

<b>LOTE</b>					<b>4/27, 4/26, 4/20, 4/19</b>
<b>MUSIC</b>				<b>4/19, 4/20</b>	
<b>ART</b>	<b>4/26</b>	<b>4/19</b>		<b>4/27, 4/20</b>	
<b>PERFORMING ARTS</b>				<b>4/26, 4/19</b>	

### Key dates

- Parent information night – Monday 26<sup>th</sup> of February
- Year 4 ICT parent information evening – Wednesday the 7<sup>th</sup> of March
- House athletics carnival – Wednesday the 28<sup>th</sup> of March
- Swimming – 24<sup>th</sup> of April (beginning of Term 2)
- End of term 1 – Thursday the 29<sup>th</sup> of March
- Start of term 2 – Monday the 16<sup>th</sup> of April
- School Camp (Term 3) – Wednesday 29<sup>th</sup> to Friday 31<sup>st</sup> of August.

We would like to have a '**Bike Skills**' day in Term 4, however this program heavily relies on parent volunteers. Please let us know if you are interested in assisting on the day, otherwise it may not go ahead.

Below is an overview of our structures and programs that aims to help inform you of what we teach and how we teach.

### English –

#### *Reading*

Reading using CAFÉ and Daily 5 - this program teaches **C**omprehension, **A**ccuracy, **F**luency and **E**xpanding vocabulary strategies (**CAFE**) and encourages students to choose 'Good Fit' books from a range of sources. Students will read a range of books that they want to read, appropriate to their reading level. As a year level, we are focusing on the development of comprehension skills through a range of sources. Students in Year 4 will also take part in the Premier's Reading Challenge (PRC) this year. PRC books will be available for borrowing by students from the school Library.

#### *Writing*

Students will plan, draft, and publish their writing following the structure of the Seven Steps to Writing Success program. They will continue to participate in the Big Write.

Spelling will be done as a part of the daily 5 rotations and also during grammar lessons. Students will become familiar with spelling rules and strategies to help them spell unfamiliar words. Each student will receive individualised spelling lists each week.

## **Mathematics -**

This term we will be focusing on revising and improving our knowledge of place value, with an emphasis on reading large numbers correctly and using place value to help us with mental arithmetic. Mastering this skill and having a good understanding of numbers will help our students grasp content taught later in the year more easily. We will be revising and extending knowledge of addition and subtraction.

## **Integrated/Science –**

This term we will be looking into 'Alpacas to Zebras.' This includes comparing and contrasting animals from South America and Africa. For Science, the students will be looking into 'Smooth Moves.' Students will be learning about magnets and friction. They will be conducting tests/experiments within the Science unit.

## **ICT –**

Students will have access to laptops where they can research various topics. This term the computers will be utilised as a tool to enhance learning in other areas of the curriculum.

Year 4 students have a diary this year to help them keep organised and take control of their learning. Their diaries are expected to be at school each day. During class, we will include any important dates or reminders.

## **Wellbeing –**

The school has undertaken a new wellbeing program called 'THRIVE' (Try your best, be **H**ealthy, **R**elate well, get **I**nvolved, live your **V**alues and enjoy your **E**motions). Sessions will focus on developing each student's social and emotional wellbeing and will run throughout the term.

## **Homework –**

This year students will be participating in various homework activities. One activity is the 100/100 reading club, in which Year 4 students should be reading every night during the week.