



BEHAVIOUR MANAGEMENT POLICY

PURPOSE

Our aim is to provide a learning environment that enables all members of our community to achieve their best. Our *Statement of Values and School Philosophy* ensures that everyone in our school community will be treated with fairness and respect.

Langwarrin Park Primary School's values are:

1. Respect
2. Cooperation
3. Consideration
4. Contribution
5. Tolerance

Through consistent application of agreed school rules and expectations, together with a range of supportive strategies we help to create a safe, pleasant and supportive learning environment free from intimidation, harassment and bullying.

SCOPE

This policy applies to all members of our school community across all school activities. This policy should be read in conjunction with our school's:

- Bullying Prevention Policy,
- our Statement of Values and School Philosophy,
- Student Wellbeing and Engagement Policy,
- Child Safety Policy and
- Child Safety Code of Conduct.

POLICY

Langwarrin Park Primary School will:

- Work with parents and the community to support students with behaviour issues,
- encourage students to take responsibility for their actions,
- seek to acknowledge students who demonstrate appropriate behaviours and school behaviours
- provide a safe and secure learning environment and
- ensure Langwarrin Park Primary School complies with DET policy and guidelines in regard to student engagement and learning.

This policy is available on our school website, our staff induction handbook, and enrolment/transition packs.

BEHAVIOURAL EXPECTATIONS

Langwarrin Park Primary School acknowledges that the behaviour of staff, parents, carers and students has an impact on our school community and culture. We acknowledge a shared responsibility to create a positive learning environment for the children and young people at our school.

As Principals and School Leaders we will:

- model positive behaviour and effective leadership,
- communicate politely and treat all members of the school community with respect,
- work collaboratively to create a school environment where respectful and safe behaviour is expected of everyone,
- behave in a manner consistent with the standards of our profession and meet core responsibilities to provide safe and inclusive environments,
- plan, implement and review our work to ensure the care, safety, security and general wellbeing of all members of the school community,
- do our best to ensure every one achieves their personal and learning potential,
- work with staff and parents/carers to understand the needs of students and, where necessary, adapt the learning environment accordingly,
- respond appropriately when safe and inclusive behaviour is not demonstrated and implement appropriate interventions and sanctions when required,
- regularly read and follow up behavioural reports made by staff on Sentral
- inform the school community of the school's communication and complaints procedures and
- follow the school's policies and processes.

As teachers and non-teaching school staff we will:

- model positive behaviour to students consistent with the standards of our profession,
- communicate politely and treat all members of the school community with respect,
- proactively engage with parents about student outcomes,
- work with parents/carers to understand the needs of each student and where necessary, adapt the learning environment accordingly,
- work collaboratively with members of the school community to improve learning and wellbeing outcomes for all students,
- keep accurate records and ensure behavioural incidents are recorded on Sentral and
- follow the school's policies and processes.

As parents and carers we will:

- model positive behaviour to our child,
- communicate politely and treat all members of the school community with respect,

- ensure our child attends school on time, every day the school is open for instruction,
- take an interest in our child's school and learning,
- work with the school to achieve the best outcomes for our child,
- support school staff to maintain a safe learning environment for all students and
- follow the school's policies and processes.

As students we will:

Students will follow the THRIVE behaviour Matrix which includes but is not limited to:

- model positive behaviour to other students,
- communicate politely and treat all members of the school community with respect,
- comply with and model school values,
- behave in a safe and responsible manner,
- respect ourselves, other members of the school community and the school environment,
- actively participate in school and
- not disrupt the learning of others and make the most of our educational opportunities.

As visitors to the school we will:

- model positive behaviour to the school community,
- communicate politely and treat all members of the school community with respect,
- support school staff to maintain a safe and inclusive learning environment for all students and
- follow the school's policies and processes.

UNREASONABLE BEHAVIOURS

Unreasonable behaviour and/or failure to uphold the principles of this *Statement of Values and School Philosophy* may lead to further investigation and the implementation of appropriate consequences.

At the Principal's discretion, unreasonable behaviour may be managed by:

- requesting that the parties attend a mediation or counselling sessions,
- implementing specific communication protocols,
- written warnings,
- conditions of entry to school grounds or school activities,
- exclusion from school grounds or attendance at school activities,
- reports to Victoria Police and
- legal action.

Behaviour Supports for Students

Incidents of inappropriate student behaviour will be investigated and responded to accordingly. Behaviour supports may include:

- providing students with a redirection,
- school will use a staged response,
- students losing a privilege,
- students participating in a restorative practice meeting,
- students discussing situation with a teacher to find a resolution,
- a student support group meeting with parents, teacher and student,
- students completing community service around the school,
- withdrawal to an alternative classroom,
- the development of a behaviour management plan,
- a referral for additional supports and/or,
- suspension/expulsion in line with DET policy.

Note: The Education Training and Reform Act (2006) prohibits the use of corporal punishment in any Victorian Government School.

FURTHER INFORMATION AND RESOURCES

Links to related policies i.e. *Student Wellbeing and Engagement, Communication, Complaints with School Staff* www.langwarrinparkps.vic.edu.au

School Wide Positive Behaviour Support

<http://www.education.vic.gov.au/school/teachers/management/improvement/Pages/swpbs.aspx>

DET Behaviour and Discipline

<https://www.education.vic.gov.au/school/teachers/behaviour/Pages/default.aspx>

DET Suspension information for parents & carers

<https://www.education.vic.gov.au/parents/behaviour/Pages/suspended-school.aspx>

DET expulsion information for parents & carers

<https://www.education.vic.gov.au/parents/behaviour/Pages/expelled-school.aspx>

REVIEW CYCLE

This policy was last updated May 2019 and is scheduled for review in May 2021.