



LANGWARRIN PARK PRIMARY SCHOOL 2020 YEAR 1 TERM 1 NEWSLETTER

Our Team:

Lauren Jackson (1/17)

Sue Anderson (1/18)

Brenda Petkovic & Zara Love (1/28)

Sharna Dean-Wright (1/29)

Tobi Hailey (1/31)

Our Specialists:

Physical Education – Sue Burt and Franca Peluso

Visual Arts – Sarah Bailey and Melissa Hamilton

Music – Erica Eichner

Indonesian – Alena Schneider

Performing Arts - Sarah Bailey

Our Focus:

Being in Year One will be a very exciting and busy time for your child. We aim to provide a stimulating and engaging learning program for your child that is challenging and supportive. We will endeavour to consolidate and extend your child's understandings in the areas of English, Mathematics, STEAM and Physical and Personal Development. Each teacher has high expectations and will expect your child to do their best at all times.

We encourage and expect your son/daughter to:

- produce work that is interesting in content, correct and well presented
- use good manners at all times

- show care and concern for others inside and outside the classroom
- display a desire to learn, share and cooperate with others
- show respect for their peers, teachers and other children's belongings (no trading or borrowing of food and personal items/equipment please).

Below is an overview of our structures and programs that aim to help inform you of what we teach and how we teach. If you'd like to find out more about any of these programs, please pop in for a chat.

Specialist Timetable:

Specialist	1/17	1/18	1/28	1/29	1/31
Art	10:00 Thursday	9:00 Thursday	11:30 Wednesday	9:00 Thursday	10:00 Thursday
PE	9:00 Thursday	9:00 Wednesday	10:00 Thursday	10:00 Wednesday	11:30 Wednesday
Music	2:30 Thursday	10:30 Thursday	9:00 Thursday	10:00 Thursday	9:30 Thursday
LOTE	3:00 Thursday	10:00 Thursday	9:30 Thursday	10:30 Thursday	9:00 Thursday
Performing Arts	12:00 Monday	12:30 Monday	1:00 Monday	2:30 Monday	3:00 Monday
Library	11:30 Monday	1:00 Monday	12:30 Monday	3:00 Monday	2:30 Monday

Key Dates:

- Meet the teacher 11th/12th February
- Light and Sound Incursion Monday 2nd & Tuesday 3rd March
- School Photos- Friday the 6th March
- Labour Day Monday 9th March
- Twilight Sports Wednesday 11th March
- Writing Expo Wednesday 18th March 3.10 pm
- End of term 1: Friday 27th March. Early finish 2:30
- Term 2 commences- Tuesday 14th April

Parents Helpers:

There are many ways you can help your child's classroom teacher including preparing resources and classroom reading. Parent Helpers are very much appreciated. Each class will create a roster of helpers to listen to the children read on various mornings according to their specialist timetable. Teachers will organise a roster based on your availability. All parents need a WWCC registered with LPPS and will need to sign in at the front office prior.

Communication:

Class DOJO will be used to share classroom information and provide a platform for positive communication between the school and home. If you have not already signed up please see your child's teacher to organise an invitation. We encourage you to continue to form strong partnerships through communication and if ever you have any questions, please make a time to see us so that we can maximise the learning opportunities for your child. Messages will be read and responded to between the hours of 8.30am and 4.30pm weekdays.

Class Rep:

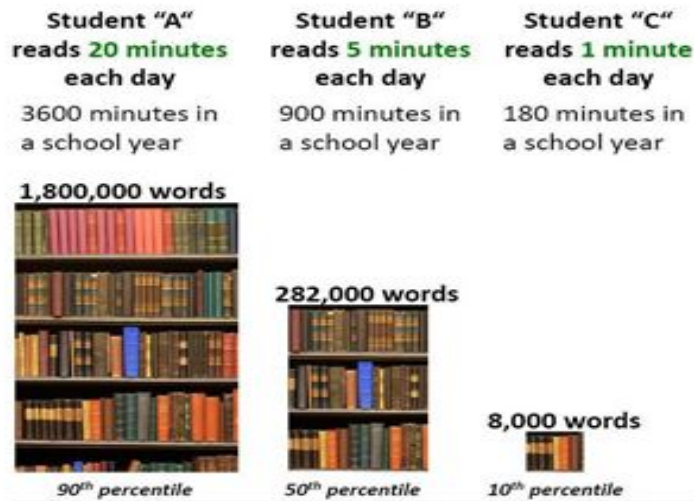
Each class will have a parent rep. Please contact your child's teacher if you are interested in this role.

English

Reading:

LPPS has a highly successful reading program following the CAFE structure, which focuses on Comprehension, Accuracy, Fluency and Expanding Vocabulary. The take home reading program provides time for students to enjoy and practise reading. Children will bring easy to read books home each day. Research shows that the greatest growth occurs when students read **easy** books as it allows them to practise and develop effective reading strategies. We engage with harder texts at school to explicitly teach effective reading strategies. Please read with your child every day and return the satchel to school daily (even if you have not had the chance to hear your child read).

Why Can't I Skip My 20 Minutes of Reading Tonight?



By the end of 6th grade Student "A" will have read the equivalent of 60 whole school days. Student "B" will have read only 12 school days. Which student would you expect to have a better vocabulary? Which student would you expect to be more successful in school...and in life?

(Nagy & Herman, 1987)

Writing:

Our writing genres this term will be recounts and descriptive writing. We will focus on the fundamental aspects of writing including punctuation, how to make our writing interesting and a strong focus on the structure of each genre. Neat handwriting on lined paper is promoted in all grades. This year the junior school will be changing to a simple stick and ball style of handwriting.

Mathematics:

In Term 1 we will be revising and focusing on:

- counting patterns i.e. counting by 1s (forwards and backwards and from various starting points), 10s, 5s and 2s to 100
- reading, writing and ordering numbers to 100
- partitioning numbers such as 28 is 2 tens and 8 ones or 20 and 8

- asking simple questions to create graphs
- identifying outcomes of familiar events involving chance such as 'will happen', 'won't happen' or 'might happen'.

In Year 1 we help children develop their mathematical knowledge, language and understanding through encouraging mathematical talk and using a range of materials such as counters, math games, unifix cubes, number charts and base-ten materials.

Integrated:

The Year One integrated topics for Term 1 are Science and Geography. The curriculum focus is on awareness of self and the local world. Our Physical Science unit will explore the phenomena of light and sound by encouraging students to observe, question, investigate and seek answers through using the senses to gather different types of information. Our Geography unit centers on local community and what makes a place special for example: their room, a holiday location or a play area. Students are then encouraged to explain why that place is special to them.

ICT:

We have an exciting ICT program with mini iPads available in each classroom and regular access to laptops in the ICT Lab. Interactive ICT resources are incorporated daily throughout the curriculum. Oxford Reading Buddy is an important component of our Literacy program and children are encouraged to access this at home too. Tasks are tailored to each child's learning needs.

Wellbeing:

Each class will engage in a range of activities designed to develop Respectful Relationships. Our school is involved in an exciting local school network initiative – THRIVE. Our focus for term 1 is Emotional Literacy.

THRIVE

Try Your Best

Be **H**ealthy

Relate Well

Get Involved

Live Your Values

Enjoy Positive Emotions

Homework:

Reading every day with your child for just five minutes a day has a profound impact on their ability to read. We encourage you to read with your child each night.

Our Year 1 goal is for all students to recognise and record the first 60 Spalding Sounds by term 4. A copy of these will be provided in your child's take home reading satchel. These will be tested each term and known sounds will be highlighted. Regular revision of these sounds at home will be beneficial for your child.