COMMUNITY ENGAGEMENT
At Langwarrin Park Primary School as part of our new strategic plan we are focusing on building community engagement. This can be achieved in a range of ways, but at this point we are looking at improving communication and providing a variety of ways that parents and carers can be involved in the school as much as possible. We recognise how important your contribution is to your child’s learning but also understand that not everyone has the same amount of time available to be involved. In order to strengthen our positive school community we are working towards ensuring that our communication with you is regular and that we use a variety of pathways to connect with you. Currently we use:

- the School Newsletter (every fortnight)
- the School Website for general information and level newsletters
- Dojo (class and whole school)
- Notes home – for special activities and events
- Parent – teacher meetings / interviews
- Phone calls / emails etc

Another way to connect is to establish a parent Class Rep for every classroom. They will provide an additional way of unifying the school community, strengthening relationships and opening further avenues of communication between teachers, parents and the children. Some tasks might be to:

- set up contact lists (some classes have already done this and it might be valuable in your class as well)
- welcome new parents and assisting them in getting to know each other
- encourage parents to be involved in school life, e.g. PFC, fundraisers or Working Bees.
- meet with the teacher as necessary to discuss class needs – this will be particularly valuable close to the time of special events such as Open Night, Christmas Sing-a-long, Walkathon etc
- assist the teacher in generating class news / notices
- occasionally participate in parent feedback forums so that the views of parents can be gathered in relation to particular issues and so new ideas can be shared.

Class Reps, like other classroom helpers, are respectful of everyone’s privacy maintaining the confidentiality of teachers, students, and parents at all times. Being a class rep is an important role but it is not meant to be difficult or too time consuming. It is a great way to meet other parents and to be involved in the activities of the school.

If you are interested in taking on this role, please email me at langwarrin.park.ps@edumail.vic.gov.au

As this will be the final newsletter for the Term we wish you all a safe break and a wonderful Easter.

Denise Webster
SCHOOL COUNCIL

LANGWARRIN PARK PRIMARY SCHOOL—UNIFORM LIST REVIEW

To the valued members of the L.P.P.S Community,

School Council has recently undertaken the task of conducting a thorough review of both our School Uniform List and Uniform Policy. The first part of this process has been to review the current uniform offerings and see where we might improve, modernise and otherwise streamline the uniform list/dress code. The Uniform Review Working Party working under guidance from School Council has identified a few areas where adjustments might be made.

As valued members of the school community we are now asking for your input into the consultation process. Below you will find a link to the L.P.P.S. Uniform Review Survey which we would encourage all families to read and complete.

We would encourage you to discuss the questions on the survey with your children as we would like this to be a truly inclusive process of consultation and, after all, they have to wear it every day!

In order to complete the survey you will be required to log into Google with your email address. If you do not have a Google account and do not wish to create one, there will paper copies of the survey available from the front office.

Please be assured that all responses will be 100% anonymous, no identifying information such as names or email addresses will be recorded on the survey. Google will ask you for an email address to login purely so that the system can check that only one “vote” per email is recorded, the actual login details will not be recorded or sent to us.

The end date for completion of the survey will be Friday 26th April. After this date the survey will be locked so the data can be collated and reviewed by the Uniform Review Working Party who will make final recommendations to School Council.

School Council cannot stress enough the importance of every family in this school having their say. We want these results to truly reflect what the parents and students of Langwarrin Park truly want for their school so please take ten minutes to sit with your family and fill out the form……we thank you in advance.

The survey link is:
https://docs.google.com/forms/d/e/1FAIpQLSdEPL5mlaljox69wJ81BIPmIEW-i7Zxu5YU1Zrk_vUX1Ga4cGQ/viewform?usp=sf_link

Or click here
WELLBEING

THRIVE—POSITIVE EDUCATION

- TRY your best
- Be HEALTHY
- RELATE well
- Get INVOLVED
- Live your VALUES
- ENJOY positive emotions

Our THRIVE value for this term is ENJOY. We are looking for students who are having fun, smiling, being happy and helping others to have fun. Awards are presented at assembly each fortnight.

THRIVE PARENT NIGHT

Thank you to Sarah Roney our network Positive Education Coach for running an informative and practical session about THRIVE. Parents were informed of current research facts. For example, did you know that 50% of your happiness disposition is inherited genetically? 40% can be changed by your thinking. Parents were provided with practical tips for each aspect of THRIVE. There will be one session each term with a guest speaker relating to the value we celebrate that term. Stay tuned for dates.

BREAKFAST CLUB

A huge thanks to Baker’s Delight at Langwarrin for donating sliced bread every week for our Breakfast Club. Breakfast Club runs from 8:15-8:45 on Mondays, Wednesdays and Fridays near the music room (let your nose follow the smell of the toast). Everyone is welcome. There’s toast, cereal and fruit.

PLAY LEADERS TRAINING

Senior school play leaders have been appointed and received their certificates at assembly. They will be out in the playground next term running organised games for all students, so we are all very excited about that.

CLASSROOM HELPERS

Thanks for everyone completing the training with the class teacher. The office is working through our great list of volunteers. It’s really rewarding to see so many people willing to give up some time to help us. Thank you, we really appreciate that. We are looking at ways to make the signing in process even faster, so thanks for your patience.

UNIFORMS

Named lost property has been sent to their rightful owner. Please make sure you name your uniform. If something is lost, when it’s named, it’s easily returned. Lost property is kept over near the music room.
ABSENCES
Research shows that there is a strong relationship between school attendance and academic performance: every day counts. The effects of non-attendance accumulate over time and patterns are set. Children appear to arrive at school, in the earliest years, with their attendance careers already in their school bags. We want students to build a pattern of regular school attendance so we can help them to achieve their potential.

Our current data shows that in 2018 we had over 2000 unexplained absences. This is where students were absent from school, but no absence notification was given to the teacher or school. It averaged out to be 16 days per student, which equals 8% of the school year. Teachers are working closely with students to keep the curriculum engaging and to encourage attendance. We are asking for your help:

- The first 15 minutes of the school day is hugely important as teachers review what will happen for the day. We have some students who are late 3 or more mornings a week.
- Encourage regular attendance

If your child is absent, please send an absence note when they return. We will be monitoring attendance next term and giving awards to classes with the best attendance. Thank you for your support. EVERY DAY COUNTS

LUNCH TIME CLUBS
Lunch time clubs are now operating for students who would like some time out of the yard. BLUE CARPET AREA= social games in Rm 21, drawing and origami activities.
ROOM 33= Thursday lunch time—students sign up for a block of time—Craft Club. Class teachers have more information.

HARMONY DAY
Harmony Day and International Happiness Day were celebrated last week. Classrooms were a hub of fun activities celebrating the individuality of us all. It all worked together with our THRIVE value for the term, ENJOY. Students were encouraged to have fun, to encourage others to have fun to express gratitude and show resilience. Take a look at the next page in our newsletter for more on this day!
For Harmony Day, Year 6 created a large display. They discussed the important message of Harmony Day that *everyone belongs*, which they wrote on the heart in the middle of the wings pictured below.

For the activity, students each decorated a feather and wrote a positive attribute about themselves or the class. It was really lovely to see students giving suggestions to one another about their positive attributes. For example, "I think you’re patient" or "I think you are really encouraging and kind."

Harmony day in Year 3 was about celebrating the things that make us unique from everyone else—look at their wonderful display!
Dolphin Research Centre and Balnarring Beach
On Friday the 15th of March the Year 2 students visited Balnarring Beach and the 'I Sea I Care' Dolphin Research Centre in Hastings. The students really enjoyed exploring the rock pools and were lucky enough to learn about the many creatures that inhabit these areas. There were lots of crabs, limpets, whelks and even some tiny fish to see and touch. A few students discovered hidden sea stars and squid eggs! At the Dolphin Research Centre students learnt about how they can help protect the ocean and the creatures that live there. They talked about how each creature relies on others to survive and how the food chain works. Everybody had a great day on the excursion and learnt a lot too!

Year Two Team
PHYSICAL EDUCATION

SOUTHERN METROPOLITAN REGION SWIMMING RESULTS
Yesterday, 9 of our students competed at MSAC in the Southern Metropolitan Region Swimming competition. Competing against students from over 400 schools, our students represented our school with pride. Congratulations and well done to:

- 10 Years Girls relay team (5th) – Olivia Aedy, Charlie Squires, Jordyn Smith, Mikayla Coutts
- Bailey Gonsal – 10 Years Butterfly (7th)
- Ky Cosgriff – 11 Years Backstroke (7th)
- Kiara Mavondo – 11 Years Backstroke (8th)
- Ryder Dower – 11 Years Breaststroke (7th)
- Isabel Freeman-Wright – 12/13 Years Butterfly (9th)

YEAR 6 INTERSCHOOL SPORT RESULTS

<table>
<thead>
<tr>
<th>SPORT</th>
<th>LANGWARRIN PARK</th>
<th>SOMERVILLE</th>
<th>WIN/LOSS</th>
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<tbody>
<tr>
<td>Kanga A</td>
<td>125</td>
<td>52</td>
<td>Win</td>
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<tr>
<td>Kanga B</td>
<td>119</td>
<td>100</td>
<td>Win</td>
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<tr>
<td>Girls Rounders</td>
<td>12</td>
<td>9</td>
<td>Win</td>
</tr>
<tr>
<td>Boys Rounders</td>
<td>7</td>
<td>10</td>
<td>Loss</td>
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<tr>
<td>Girls Softball</td>
<td>7</td>
<td>3</td>
<td>Win</td>
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<tr>
<td>Boys Softball</td>
<td>5</td>
<td>4</td>
<td>Win</td>
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<td>Newcombe</td>
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<td>3 – 15, 1 – 15</td>
<td>Win</td>
</tr>
</tbody>
</table>

HOUSE ATHLETICS FOR YEARS 3 – 6: WEDNESDAY 3rd APRIL (Ballam Park)

Just a few pointers and suggestions to assist parents with student preparation:

- Students are encouraged to dress in their House Colours; school uniform if students don’t have suitable clothing in their House Colours. House Bibs will be provided for those students.
- Students can spray their hair with house coloured hair spray, but this must be done at home.
- Footwear – runners
- Slip, slop slap – students to wear school hat (unless they have a broad-rimmed hat in house colours) and sunscreen.
- Small back pack – containing their snack, lunch and a drink bottle. Water is most suitable.
- Asthmatics – if your child is an asthmatic, make sure they carry their ‘puffer’

Notices will be sent home, via the students, either Friday or Monday outlining the role of the Parent Helper. Thank you in advance to the parents who have kindly offered to help with the running of the carnival; it is very much appreciated.

Sue Burt / Franca Peluso
PE Department
INTRODUCING OUR ART CAPTAINS

Over the course of the year Cooper and Beau will be responsible for organising activities, running special events, promoting the art program and all future art room newsletter articles. Congratulations to Cooper and Beau and we are sure you will do an amazing job with your leadership role this year.

TERM ONE—BUSY ART ROOMS!

This term everyone has been working hard in the art rooms. In the upper levels students have all learnt about drawing portraits and how important it is to have our facial features in proportion. We know all about line and the different types of lines artists use to create artworks. Some of our amazing artwork in on display in the main buildings so come and take a look.

From the beginning of 2019, the junior school students have been showing their individual artistic flair through fun, engaging art lessons in which they have collaborated and worked on their team building skills. Pictured below are students working together to create origami Easter boxes. The children are talking about how they can improve their artwork, supporting each other and assisting others.

It has been a productive and exciting first Term.

Kellie Rose and Sarah Bailey
Visual Arts Department
LIBRARY

library.langwarrinparkps.vic.gov.au

FRANKSTON LIBRARY—EASTER SCHOOL HOLIDAY PROGRAM
There is a wide range of fun holiday activities offered at our local library, but you need to book in early! Bookings open now, limited availability - [click here](#) for more information.

LOVED BOOK COMES TO LIFE
If your child is fan of the picture story book ‘Room on the Broom’ this is being brought to life on stage in Melbourne these school holidays. [Click here](#) for ticketing information or head to the Ticketek website.

BOOK CLUB ISSUE 2
Your orders have arrived and will be distributed to classrooms early next week just in time for the school holidays! Thank you as always for the wonderful support of our program.

When we return from holidays we will be commencing the Premiers’ Reading Challenge. Further details to follow then!

Kate Mowat
Library Manager

CANTEEN


TERM 1 WRAP UP
Next week we will finish the term with not 1 but 3 Mega Deals! These are listed here! Remember to take advantage of our online ordering system too. The link is on the Home Page of our school website. This is a fantastic way to organise a last minute lunch, no need to supply cash or paper bag, it is all done for you online and you can order for the same day before 8.45am.

Thank you to everyone that ordered our special Easter lunch—we hope the students enjoyed them!

Wishing you all a safe and happy holidays!

Di & Staff

FORTNIGHTLY MEGA MEAL DEALS

HOTDOG, MUFFIN & FROZEN FRUIT CUP
SAUSAGE ROLL, MUFFIN & A JUICIE
HAM & CHEESE TOASTY, MUFFIN & BIG M

FOR $5!!!
YEAR 6 AT THE MARKETS
Our Year 6 students have been practicing having conversations with sellers at our mock Marketplace! The students were able to purchase various fruits in a polite manner.

Pisang—Banana
Semangka—Watermelon
Apel—Apple
Jeruk—Orange

Bu S
LOTE Teacher
REMINDERS
Due dates for Payments:
Year 6—Interschool Sport
   2nd Instal: 3 May $22.50
Year 1 & 4 Swimming
   22 March $43.75

Please check the planning guide further on in this newsletter for details of upcoming activities and due dates for payment.

FINANCIAL ASSISTANCE

Every Victorian child should have access to the world of learning opportunities that exist beyond the classroom. The Camps, Sports and Excursions Fund helps ensure that no student will miss out on the opportunity to join their classmates for important, educational and fun activities. It is part of making Victoria the Education State and the Government’s commitment to breaking the link between a student’s background and their outcomes.

Camps, Sports & Excursions Fund (CSEF)
School camps provide children with inspiring experiences in the great outdoors; excursions encourage a deeper understanding of how the world works and sports teach teamwork, discipline and leadership. All are part of a healthy curriculum.

CSEF is provided by the Victorian Government to assist eligible families to cover the costs of school trips, camps and sporting activities.

If you hold a valid means-tested concession card or are a temporary foster parent, you may be eligible for CSEF. A special consideration category also exists for asylum seeker and refugee families. The allowance is paid to the school to use towards expenses relating to camps, excursions or sporting activities for the benefit of your child.

The annual CSEF amount per student is:
- $125 for primary school students
- $225 for secondary school students

HOW TO APPLY
New applicants should contact the school office to obtain a CSEF application form or download from www.education.vic.gov.au/csef

If you applied for the CSEF at your child’s school in 2018, you do not need to complete an application form in 2019 unless there has been a change in your family circumstances.

You only need to complete an application form if any of the following changes have occurred:
- New student enrolments, your child has started or changed schools in 2019 or you did not apply in 2018.
- Changed family circumstances; such as a change of custody, change of name, concession card number, or new siblings commencing at the school in 2019.

Check with the school office if you are unsure.

EXCURSION / INCURSION FORMS
Excursion forms need to be returned to the teacher by the due date and payment made to the Finance Office via QKR/BPay/eftpos or classroom teacher. It is imperative that we have forms returned so that student numbers can be confirmed. For example, where extra teachers are needed for swimming etc.

WORKING WITH CHILDREN CHECK
On 1 August 2017 legislation changed which requires everyone in direct contact with students to obtain a Working with Children Check. For full details please visit the website by following the link from our school website finance page. If you are assisting with swimming, excursions or within the school you must have a valid WWCC. If you have organised your WWCC please check the expiry dates to ensure it is current and notify the Finance Office of new dates. We value the support of our families and appreciate your compliance with these requirements to protect our students.

Sue Guest
Business Manager

Shona Byrnes & Bridgit Dooley
Accounts Receivable
PARENTS and FRIENDS COMMITTEE

PFC EASTER RAFFLE

3 x 1st Place Winners
4 x 2nd Place Winners
5 x 3rd Place Winners

Raffle tickets are
$1 per ticket or $2 for 3 tickets

ALL RAFFLE TICKETS ARE DUE BACK BY
WEDNESDAY 3 APRIL 2019.
NO TICKETS WILL BE ACCEPTED AFTER THIS DATE.

Winners announced and presented with prizes
at Assembly on Friday 5 April 2019

A huge thank you to our event sponsor,
KENSIN KARATE LANGWARRIN
for supplying our wonderful prizes for this raffle.

Website: www.karatelangwarrin.com.au
Contact: Leanne Stewart on 0438 713 819
Email: Info@karatelangwarrin.com.au

Like us on Facebook for regular updates and event reminders
(Facebook Page: Langwarrin Park Primary School PFC)
Langwarrin Park Curriculum Day

This coming Tuesday, 2nd April Langwarrin Park have a Curriculum Day. OSHC will be opening the doors for the day. The kids will have the opportunity to play outside, do some arts and crafts, and have lots of fun.

If any parents would like to book in for the day please either contact Alana on 0423793480, call customer service on 1300105343 or you can add it through your parent portal.

Looking forward to seeing you all!
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<tr>
<th>TEAM</th>
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<tr>
<td>U8 Boys — Blitz</td>
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<td>U8 Boys — Boyz</td>
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<td>U8 Boys — Bullets</td>
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<td>U8 Boys — Dragons</td>
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<td>U8 Boys — Racers</td>
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<td>U8 Boys — Storm</td>
<td>16—14</td>
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<td>U10 Boys — Boomers</td>
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<td>U12 Boys — Ninjas</td>
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<td>U14 Boys — Arrows</td>
<td>24—35</td>
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<td>18 –32</td>
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<td>U14 Boys — Rangers</td>
<td>24 –41</td>
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<td>U8 Girls — LazerGirls</td>
<td>4–8</td>
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<td>7 –2</td>
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<td>U8 Girls — Jewels</td>
<td>2—7</td>
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<td>U10 Girls — Angels</td>
<td>2 –10</td>
<td>LOSS</td>
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<td>U10 Girls — Hearts</td>
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</tbody>
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Good Luck to all the teams playing finals this weekend!
This tentative outline of forthcoming events is provided to assist parents with their calendar and budget planning.

**PLEASE NOTE THAT COSTS AND DUE DATES ARE A GUIDE ONLY UNTIL CONFIRMED WITH CONSENT FORM AND TAKE HOME NOTICE.**

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<thead>
<tr>
<th>APRIL</th>
<th>AMOUNT</th>
<th>DUE DATE</th>
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<tbody>
<tr>
<td>Tuesday 2nd ALL Curriculum Day—Student free day</td>
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<tr>
<td>Wednesday 3rd Year 3—6 House Athletics Carnival $10.00 20 March</td>
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<td>Thursday 4th Foundation Easter Bonnet Parade - -</td>
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<td>Friday 5th ALL Term 1 Concludes Early Dismissal 2.30pm</td>
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<td>Tuesday 23rd ALL Term 2 Commences</td>
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<tr>
<td>Thursday 25th ALL ANZAC Day—Public Holiday Student free day</td>
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**Term 2 Events next edition**
Moonlit Sanctuary Keeper Club

Kids enjoy environmental activities, animal encounters and native animal care.
Day includes: interactions with dingo, python, off-limits animals, feeding animals & food prep, animal enrichment activities.
Learn about our animals, their conservation and the environment. For ages 7-14 years.

Autumn 2019 school holiday dates:
   Week 1: 8 April, 9 April, 10 April, 11 April, 12 April
   Week 2: 15 April, 16 April, 17 April, 18 April

Cost: $80.00 per day, or $220 for 3 days (pro rata for additional days).
Maximum 16 children per day.

Bookings essential as spaces are limited
Dress for the weather and wear closed-toe shoes, long pants and remember your hat or raincoat. BYO lunch or purchase at the café.
Celebrating 30 years in 2020 of providing high quality Early Childhood education for our local community.

Now taking enrolments for 4 year old and 3 year old Kindergarten in 2020.
Rated EXCEEDING through the National Quality Standards.
Bayport Pre-School use a play based curriculum within a beautiful natural setting.
Recently fully renovated offering modern and updated facilities.
Kinder program incorporate outcomes from the Early Years Learning Framework and the Victorian Early Years Learning and Development Framework.
Bayport Pre-School is highly regarded within the community and our relationships between family and community are highly valued.
Please contact Bayport Pre-School for a tour 9776-5222
Or
Enrolments are now open through Frankston City Council
frankston.vic.gov.au
1300 322 322

See our school website for details on how to reach our Langwarrin Park Community through advertisement